

AMENDED IN ASSEMBLY APRIL 11, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 455

Introduced by Assembly Member Goldberg

February 15, 2005

An act to amend Section 49600 of the Education Code, relating to at-risk pupils.

LEGISLATIVE COUNSEL'S DIGEST

AB 455, as amended, Goldberg. Educational counseling: pupil plans: at-risk pupils.

Existing law authorizes the governing board of a school district to provide a comprehensive educational counseling program for all pupils enrolled in the district.

Existing law provides that the educational counseling, as defined, include, but not be limited to, academic counseling, career and vocational counseling, and personal and social counseling.

This bill would specify that the educational counseling include, in addition to the above, counseling for the development of an at-risk ~~student~~ *pupil* plan for at-risk pupils. *The bill would specify the components that those plans are required to contain.*

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 49600 of the Education Code is
- 2 amended to read:

1 49600. (a) The governing board of a school district may
2 provide a comprehensive educational counseling program for all
3 pupils enrolled in the schools of the district.

4 For purposes of this section, “educational counseling” means
5 specialized services provided by a school counselor possessing a
6 valid credential with a specialization in pupil personnel services
7 who is assigned specific times to directly counsel pupils.

8 (b) Educational counseling shall include, but not be limited to,
9 all of the following:

10 (1) Academic counseling, in which pupils receive counseling
11 in the following areas:

12 (A) Establishment and implementation with parental
13 involvement of the pupil’s immediate and long-range educational
14 plans.

15 (B) Optimizing progress towards achievement of proficiency
16 standards.

17 (C) Completion of the required curriculum in accordance with
18 the pupil’s needs, abilities, interests, and aptitudes.

19 (D) Academic planning for access and success in higher
20 education programs including advisement on courses needed for
21 admission to public colleges and universities, standardized
22 admissions tests, and financial aid.

23 (2) Career and vocational counseling, in which pupils are
24 assisted in doing all of the following:

25 (A) Planning for the future.

26 (B) Becoming aware of their career potential.

27 (C) Developing realistic perceptions of work.

28 (D) Relating to the work world.

29 (3) Personal and social counseling, in which pupils receive
30 counseling pertaining to interpersonal relationships for the
31 purpose of promoting the development of their academic
32 abilities, careers and vocations, personalities, and social skills.

33 (4) Counseling to include the development of an at-risk pupil
34 plan, for each at-risk pupil. *An at-risk pupil plan shall contain the*
35 *following components:*

36 (A) *After completion of the achievement test in reading,*
37 *English language arts, and mathematics in grade 2, a plan shall*
38 *be made for each of those three areas to help at-risk pupils, and*
39 *shall have elements that would allow at-risk pupils to perform at*

1 *grade level in the areas of English language arts, mathematics,*
2 *and English language development.*

3 *(B) Plans shall be developed in conjunction with assistance*
4 *from the county office of education. The county office of*
5 *education shall compile a list of resources that can be used to*
6 *develop a plan and shall have appropriate suggestions regarding*
7 *what at-risk pupils in grades 2 and 3 need to do to perform at*
8 *grade level.*

9 *(C) The teacher of an at-risk pupil shall meet with the*
10 *principal or the designee of the principal to review the plan of*
11 *the pupil.*

12 *(D) All plans shall be reviewed at the end of each school year.*
13 *If a pupil is performing in accordance with the goals of the plan,*
14 *the pupil may be taken off the plan. If a pupil is still not*
15 *performing at grade level, the plan of the pupil shall be*
16 *continued until the pupil performs at grade level. If the plan of a*
17 *pupil needs to be continued, the plan shall be continued*
18 *regardless if the pupil is moving from an elementary school to a*
19 *middle or junior high school.*

20 *(c) Nothing in this section shall be construed as prohibiting*
21 *persons participating in an organized advisory program approved*
22 *by the governing board of a school district, and supervised by a*
23 *school district counselor, from advising pupils pursuant to the*
24 *organized advisory program.*

25 *(d) Notwithstanding any provisions of this section to the*
26 *contrary, any person who is performing these counseling services*
27 *pursuant to law authorizing the performance thereof in effect*
28 *before January 1, 1987, shall be authorized to continue to*
29 *perform those services on and after that date without compliance*
30 *with the additional requirements imposed by this section.*